

# Common Mistakes in Scientific Writing

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WRITING CENTER

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## .... Selected categories

**Vocabulary**

**Grammar**

**Punctuation**

**Common sentence  
problems**

# ..... Common mistakes

## ..... Vocabulary

- confusables
- miscollocations
- pronouns

## ..... Grammar

- adverbs vs adjectives
- infinitives vs gerunds
- countables vs uncountables
- dangling modifier and infinitive

## ..... Punctuation

- apostrophes
- hyphens
- commas

## ..... Common sentence problems

- choppy sentences
- stringy sentences
- run-on sentences and comma splices

## ..... General recommendations

- tips
- editing toolbox

## ..... Vocabulary

### Avoid confusables!

#### “False friends”

✗ Actual studies show that nearly half of these investments will have to be made in developing countries.

✓ Current studies show that nearly half of these investments will have to be made in developing countries.

**aktuell (GER) ≠ actual (ENG)**

See <https://www.smart-words.org/english-german/false-friends.html>

## ..... Vocabulary

### Avoid confusables!

#### Identically pronounced words

- ✗ Discreet manufacturing is often characterized by individual or separate unit production.
- ✓ Discrete manufacturing is often characterized by individual or separate unit production.

**discreet (diskret, dezent) ≠ discrete (eigenständig, getrennt)**

See <https://www.merriam-webster.com/words-at-play/discreet-discrete-definitions-examples>

## ..... Vocabulary

### Avoid confusables!

### Similarly spelled words

- ✗ Flash floods strongly effected some communities but had no affect on others.
- ✓ Flash floods strongly affected some communities but had no effect on others.

**affect (v.) ≠ effect (v.) ≠ effect (n.) ≠ affect (n.)**

1. **affect (v.) = to have an influence on someone or something**
2. **effect (n.) = the result of a particular influence (effect on something)**
3. **effect (v.) = to cause something to happen (to effect a change; collocation)**
4. **affect (n.) = to refer to a display of emotion**

See <https://www.merriam-webster.com/words-at-play/affect-vs-effect-usage-difference>

## ..... Vocabulary

### Avoid miscollocations!

**Some words occur together; others do not.**

✗ It is questionable whether the lockdown has realized its purpose.

✓ It is questionable whether the lockdown has achieved its purpose.

~~realize a purpose~~ ▷ ▷ **achieve a purpose; fulfill a purpose**

Use a collocation dictionary! See <https://ozdic.com>

## ..... Vocabulary

### Avoid empty pronouns!

**Avoid beginning sentences with pronouns such as it, they, and this without modification.**

✗ Oxygen reacts with hydrogen to produce water. It helps us to survive.

✓ Oxygen reacts with hydrogen to produce water. Water helps us to survive.

~~it~~ ▷ ▷ oxygen, hydrogen, or water? Be specific!



## ..... Grammar

### Adverbs vs adjectives

**Adjectives modify nouns; adverbs modify verbs, adjectives, and other adverbs.**

✗ A bridge crane lowers steel plates onto a production line that is positioned diagonal to the crane path.

✓ A bridge crane lowers steel plates onto a production line that is positioned diagonally to the crane path .

**diagonal (adj.) ≠ diagonally (adv.)**

See: [https://owl.purdue.edu/owl/general\\_writing/grammar/how\\_to\\_use\\_adjectives\\_and\\_adverbs/adjective\\_or\\_adverb.html](https://owl.purdue.edu/owl/general_writing/grammar/how_to_use_adjectives_and_adverbs/adjective_or_adverb.html)

## ..... Grammar

### Infinitives vs gerunds

#### Be mindful of verb patterns!

✗ The company finally managed integrating sustainability in its value chain.

✓ The company finally managed to integrate sustainability in its value chain.

~~manage integrating~~ ▷ ▷ **manage to integrate**

Check your dictionary for examples of correct usage! See <https://www.merriam-webster.com/dictionary/manage>

## ..... Grammar

### Countables vs uncountables

**Countable nouns take plural forms; uncountable ones do not.**

✗ Empirical evidences show that cooperation between public and private providers is on the rise.

✓ Empirical evidence shows that cooperation between public and private providers is on the rise.

**“Evidence” is uncountable → Subject-verb (dis)agreement!**

Use a dictionary that differentiates between countables (C) and uncountables (U). See, for example, <https://dictionary.cambridge.org/dictionary/english/evidence>

## ..... Grammar

### Dangling modifier and infinitive

**X Flawed:** Using sarkosyl to induce nuclear run-on, the transcriptionally inactive b-globin gene in mature erythrocytes was demonstrated to harbor high levels of Pol II at 5' proximal regulatory regions.

✓ **Better:** Using sarkosyl to induce nuclear run-on, we demonstrated that...

✓ **Better:** Using sarkosyl to induce nuclear run-on, it was possible to demonstrate that...

**X Flawed:** To prepare an NMR sample, the crystals were dissolved in CDCl<sub>3</sub>.

✓ **Better:** To prepare an NMR sample, we dissolved the crystals in CDCl<sub>3</sub> .

✓ **Better:** With the goal of preparing an NMR sample, the crystals were dissolved in CDCl<sub>3</sub> t.

See: <https://www.hamilton.edu/academics/centers/writing/style/essentials/dangling-element>

## ..... Punctuation

### Apostrophes

**Use an apostrophe with the possessive -s; do not use one with the possessive pronoun *its*.**

X Chinas landscapes vary significantly across it's vast territory.

✓ China's landscapes vary significantly across its vast territory.

***Its* is a possessive pronoun. *It's* is the contracted form of *It is*. (FYI: avoid contractions in scientific writing!)**

See <http://www.sussex.ac.uk/informatics/punctuation/apostrophe>

## ..... Punctuation

### Hyphens

**Hyphen rules in English are different from those in German.**

X MIT-students benefit from state of the art educational approaches.

✓ MIT students benefit from state-of-the-art educational approaches.

**Hyphenate compound adjectives that precede nouns.**

See <http://www.sussex.ac.uk/informatics/punctuation/hyphenanddash/hyphen>

## ..... Punctuation

### Commas

**Check your text for missing commas!**

X Economists on the other hand emphasize incentives and organizations.

✓ Economists, on the other hand, emphasize incentives and organizations.

**Use commas before and after any element inserted into an independent clause.**

See <http://www.sussex.ac.uk/informatics/punctuation/comma>

## ..... Punctuation

### Commas

- The Irish, who depend on fishing, are angry.

commas = nonrestrictive relative clause = *All Irish are angry, and they all depend on fishing.*

- The Irish who depend on fishing are angry.

no commas = restrictive relative clause = *Only the Irish who depend on fishing are angry.*

**The relative pronoun THAT is used in restrictive relative clauses only!**

**What do you want to say?**

See <https://www.grammarly.com/blog/using-that-and-which-is-all-about-restrictive-and-non-restrictive-clauses/>



## ..... Common sentence problems

### Choppy sentences

**Avoid writing too many short sentences in a row: choppy sentences create a choppy rhythm.**

- ✗ The boy asked his father a question. The boy is five years old. The question was about death.
- ✓ The five-year-old boy asked his father a question about death.

**Make sure your sentences vary in length!**

See: [https://owl.purdue.edu/owl/general\\_writing/academic\\_writing/sentence\\_variety/for\\_short\\_choppy\\_sentences.html](https://owl.purdue.edu/owl/general_writing/academic_writing/sentence_variety/for_short_choppy_sentences.html)

## ..... Common sentence problems

### Stringy sentences

**Overloaded sentences are difficult to read.**

✗ The young male rats that were from the same colony as the rats with symptoms of the disease, but which do not show sign of the disease at this stage of their development were used as the control group.

✓ The symptom-free young male rats were used as the control group. These rats were from the same colony as the rats showing symptoms of the disease.

**Avoid overloading your sentences with too many “which” clauses, with too much information in parentheses, and with heavy beginnings (subjects).**

**One sentence, one main thought!**

See <https://www.archives.gov/open/plain-writing/tips/breaking-up.html>

## ..... Common sentence problems

### Run-on sentences and comma splices

#### Punctuate compound sentences correctly!

- ✗ Run-on: We first set up the equipment then we measured the room temperature.
- ✗ Comma splice: We first set up the equipment, then we measured the room temperature.
- ✓ Add a period: We first set up the equipment. Then we measured the room temperature.
- ✓ Add a semicolon: We first set up the equipment; then we measured the room temperature.
- ✓ Add a coordinator: We first set up the equipment, and then we measured the room temperature.
- ✓ Add a subordinator: We set up the experiment before we measure the room temperature.

**These mistakes interfere with efficient transmission of thought from writer to reader.**

See [http://www.butte.edu/departments/cas/tipsheets/grammar/run\\_ons.html](http://www.butte.edu/departments/cas/tipsheets/grammar/run_ons.html)

## ..... General recommendations ...

- Your paper must have a focus and a purpose.
- Use the active voice whenever appropriate. Write dynamically.
- You are allowed to use the first-person voice (we → we conducted an experiment); BUT confer with your advisor!
- Avoid long and convoluted sentences; a sentence should contain one main thought.
- Use precise and concise language without unnecessary embellishments.
- Make sure your paper flows smoothly and is easy to read and comprehend.
- Avoid using too many abbreviations. Don't be cryptic.
- Analyze and be confident in your scholarship.
- Make sure that your writing displays the necessary steps of reasoning.
- Add implications where appropriate, but do NOT generalize.
- Familiarize yourself with the appropriate style guide for your field.
- Include graphics (e.g., figures, tables) → Formatting! Style guides!
- Be sure to include a properly formatted reference list.

## ..... Editing toolbox

- Dictionaries

Cambridge Dictionary: [www.dictionary.cambridge.org](http://www.dictionary.cambridge.org)

Merriam-Webster Online Dictionary and Thesaurus: [www.merriam-webster.com](http://www.merriam-webster.com)

Oxford Collocation Dictionary: [www.ozdic.com](http://www.ozdic.com)

- Misc.

Academic Phrasebank: [www.manchester.phrasebank.ac.uk](http://www.manchester.phrasebank.ac.uk)

Guide to Punctuation: [www.sussex.ac.uk/informatics/punctuation](http://www.sussex.ac.uk/informatics/punctuation)

The Purdue Online Writing Lab: <https://owl.purdue.edu>

## ..... Contact details

- Writing Center

<https://www.sz.rwth-aachen.de/cms/SZ/~tvcr/Schreibzentrum/>

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